



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Lions Juhu Nandlal Jalan Mahila
Mahavidyalaya,Vile Parle (E),
Mumbai-57

- Name of the Head of the institution **Dr. H.N.Lokhande**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02226169565**
- Mobile no **9137543121**
- Registered e-mail **0251jnjcollege@gmail.com**
- Alternate e-mail **shitalrawal07@gmail.com**
- Address **Mangalayatan, Paranjape
'B'Scheme, Road No.1, Vile Parle
(E)**

- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400057**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**

- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University SNDT Women's University, Mumbai
- Name of the IQAC Coordinator Ms. Shital K. Rawal
- Phone No. 02226169565
- Alternate phone No. 9820426345
- Mobile 9819795056
- IQAC e-mail address 0251jnjcollege@gmail.com
- Alternate Email address shitalrawal07@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnncollege.in/assets/pdf/aqar/2021-22%20\(2\).pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnncollege.in/assets/pdf/aqar/2021-22%20(2).pdf)

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnncollege.in/assets/pdf/aqar/2022-23/a/4.%20Academic%20%20Calendar%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	71.5	2004	08/01/2004	07/01/2009
Cycle 2	B	2.85	2010	28/03/2010	27/03/2015
Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023

6. Date of Establishment of IQAC

02/02/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully uploaded the college details for NIRF and AISHE. Encouragement to students to complete the four months course on 'Soft skills and personality development' offered by 'Bright Future". Conducted Orientation by 'ICICI Academy for Skills' for placements. ' Successful completion Of lectures series by ICICI Acadky gu

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To decide on the organization of Inter collegiate seminar for students under Career Counselling and Placement Cell.	? A seminar for students on "Career Prospects" was conducted on 26th August 2022. Following sectors were covered : ? Career in IT sector ? Career in Para medical Sector ? Career in Library Science ? Career in Beauty industry. ? Total 93 students participated in the seminar.
To review and check the data to be submitted for NIRF 2023.	? College has participated in NIRF 2023
To plan for activities under IQAC.	? Department of History participated in Triangular seminar. Department of Marathi celebrated 'Marathi Bhasha Samvardhan Divas'
To prepare for NEP	Faculty members have participated in syllabus design through their respective Board of Studies and submitted to the university

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee(CDC)	20/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. H.N.Lokhande
• Designation	I/C Principal
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• State/UT	Maharashtra
• Pin Code	400057
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• Name of the Affiliating University	SNDT Women's University,Mumbai

• Name of the IQAC Coordinator	Ms. Shital K. Rawal				
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• Mobile	9819795056				
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• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/aqar/2022-23/a/4.%20Academic%20%20Calendar%202022-23.pdf				
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Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			02/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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9.No. of IQAC meetings held during the year	4	
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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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13.Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
College Development Committee(CDC)	20/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

NIL AT PRESENT
16.Academic bank of credits (ABC):
Guidance is given to Students to download the DigiLocker App and create their ABC ID. All of our students have completed the process and generated their ABC ID since it is mandatory for the admission procedure as per SNDT Women's University regulations.
17.Skill development:
Nil
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
NEP 2020 has not yet been adopted by our University for UG Programms for the current academic year.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
NEP 2020 has not yet been adopted by our University for UG Programms for the current academic year.
20.Distance education/online education:
Nil

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	152
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	277
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	150
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	20
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	368339.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L.J.N.J Mahila Mahavidyalaya is affiliated to S.N.D.T Women's University, Mumbai. Hence, the college follows the curriculum prescribed by the same.

The curriculum delivery to the students is done in the following ways-

1. The college prospectus: The prospectus contains the curriculum of the courses and programmes.
2. The college website: Information about the programmes offered by the college has been uploaded on the college website.
3. Department Heads: The Heads of Departments maintain file of the syllabi of particular subjects.
4. Library: The College library has updated files of all the syllabi of all courses/ programmes offered by the college.
5. Curriculum delivery by subject teacher: At the beginning of the academic year, all teachers inform and provide the students with the syllabus of the subject being taught by them.

The implementation of the curriculum through the various means is as follows:

1. Teaching Plans
2. Time table- It provides the frame work within which the curriculum is effectively delivered to the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.ljnjcollege.in/degree/syllabus-ba

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendars are prepared to keep students, teachers and non-teaching staff updated about the programmes throughout the academic year. The main purpose of an academic calendar is to schedule activities within available resources. The Academic Calendar is prepared at the beginning of the academic year. Our institution adheres strictly to its academic calendar.

Continuous Internal Evaluation (CIE) is conducted to test the abilities of students and follows the norms laid down by SNTD Women's University Boards of Study. The academic calendar outlines both semester and examination schedules. All teachers prepare the teaching plan before the commencement of semester and also the evaluation process for each subject.

The performance of the students is assessed on a continuous basis by conducting internal assessment tests periodically per semester. CIE is done by way of giving assignments, project work, class tests or by conducting oral test depending on the subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/agar/2022-23/a/4.%20Academic%20%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

277

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to S.N.D.T Women's University, Mumbai. Hence, the college follows the curriculum prescribed and recognized by the Academic Council of S.N.D.T. Women's University. The curriculum for all the courses in such a way that it creates awareness in the students about gender, environment, sustainability, human values and professional ethics.

In this context it is seen that the B.A programme, in its disciplinary component papers, as well as its Foundation Course paper, has integrated gender awareness in the units of the syllabus.

Environmental awareness is reflected in the units of the syllabi of subjects like Sociology, Geography, EVS etc.

Human values and professional ethics are included in the syllabus since they are an integral part of the teaching learning process in all subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/feedback/2022-23/Analysis%20of%20feedback%20on%20curriculum%20from%20%20Arts%20students%20-%202022-23%20(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/feedback/2022-23/Analysis%20of%20feedback%20form%20from%20teachers%20about%20curriculum%20-%202022-23%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

277

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

150

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Classes usually consist of students of varying learning abilities and teachers need to evolve teaching-learning strategies to accommodate all. Students' learning ability is gauged by teachers based on classroom observation, students' responses and their comprehension levels. Slow learners are taught difficult concepts again and their queries are addressed promptly. They are paired with advanced learners in class as well as for projects and assignments and are thus peer mentored. Teachers are in regular contact with parents of slow learners and appraise them of their wards' progress.

Advanced learners are paid meticulous attention by teachers, and are referred additional books and material to read. They are encouraged to participate and assume leadership in competitions and activities at college.

As many students come from non-English medium, the institution has made special provision to offer all students a course in Spoken English in order to prepare them for job market after their graduation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
277	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use several teaching-learning methods and activities that enable students to achieve therequired competencies by ensuring their attention and participation in the classroom. Teachers try to inculcate analytical and critical thinking skills in students that would enable them to fulfill their course objectives, as well as internalize the practical application of acquired theoretical knowledge. The following student-centric methods are used to ensure experiential and participative teaching-learning:

- Brainstorming as a pre-activity
- Encouraging students to discuss their experiences and opinions
- Question and answer sessions
- Encouraging group activities, presentations and projects
- Conducting class discussions that enable students to express their views freely on relevant topics
- Teaching students to prepare power point presentations
- Conducting Field visits for a hands on experience

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology is majorly used for effective teaching-learning in classrooms in order to enhance the teaching-learning process.

The easy availability of smartphones and internet connectivity has made online and blended teaching-learning easier. Our institution has integrated ICT into teaching-learning by using the following methods to make learning more effective:

- Self learning material provided online in addition to classroom teaching
- Web-links provided for enhanced information and learning
- Use of Google forms for CIE
- Use of video clips for additional input
- Use of Power point presentations for teaching and CIE
- Guest Lectures conducted online
- Google forms used for collecting feedback from stakeholders
- Use of films, short films and advertisements for understanding societal issues as well as CIE

Links for Web Pages

<https://mailchimp.com/resources/writing-press-releases/>

<https://youtu.be/QbwENLPYjAc?si=hwApfA5o5NAbwwY7>

https://www.youtube.com/live/Ggy-QMH3qrE?si=qLU0ZZeX_O2NxWz7

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170.06 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Assessment carries 25 marks and falls under the purview of the subject departments. Our institution is affiliated to Shrimati Nathibai Damodar Thakarsey Women's University and follows the guidelines prescribed by the respective Boards of Study in case of conducting CIE. This usually comprises of written tests, individual or group projects or presentations, power point presentations, book and film reviews, oral or written presentations or any other method suggested by the prescribed guidelines.

Students are judged on their presentation and comprehension skills, linguistic ability, leadership qualities and group work. The CIE mechanism is transparent as the projects and marks are discussed with students and improvements are suggested. The focus of the CIE is judging students on all aspects of understanding and expression rather than just the writing skill.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

CIE is conducted as per the guidelines prescribed by Boards of Study of our affiliating University, SNDT Women's University, Mumbai. As there is ample provision for flexibility and possibility for multiple methods of conducting the internal assessment, students can be tested in multiple ways, not just the written. Therefore, there are usually no grievances related to CIE. As the institution holds the welfare of the students to be of primary importance, any difficulties or queries related to CIE are solved promptly and to the students' benefit.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes for Programmes and Courses are the skillsets and abilities that students will internalize after completing the respective course or programme and are expected to be clearly mentioned at the outset. Our institution, being affiliated to Shrimati Nathibai Damodar Thakersey Women's University, adheres to the prescribed syllabi for all courses and programmes. All expected learning outcomes are clearly stated in all the syllabi and are available on the university and college websites. At the beginning of every semester, teachers share the syllabi with all students and inform them about evaluation criteria and expected learning outcomes. Teachers who are members of Boards of Study play a key role in syllabus design and implementation of learning outcomes. Teaching plans, teaching-learning and evaluation activities, as well as certain co-curricular activities and add-on courses are all aimed at fulfilling the learning outcomes successfully. General learning outcomes are also reflected in the vision, mission and goal of our institution and our parent body.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ljnjcollege.in/assets/pdf/cos/ba.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Education aims at enabling students to acquire the skills necessary to gain meaningful employment in the future and all programmes and courses aim at instilling them. Teachers also try to teach students the practical application of the theoretical knowledge they have gained and in stimulating their analytical and critical abilities.

There are certain learning outcomes that are quantifiable and reflect variously through the students' grades, their employment opportunities, their progression to higher education and any awards and recognition and achievements.

However, education also aims at imparting other skills such as communication and presentation skills, value education, good citizenship, leadership qualities and social responsibility via co-curricular activities. These may not be quantifiable but assist in the holistic personality development of the students.

Our institution evaluates the quantifiable learning outcomes and attempts to improve their attainment by remedial strategies, while the attainment of the non-quantifiable outcomes is gauged by students' achievements in terms of leadership, participation in cultural and extension activities, alumni feedback, their achievements and their contribution to the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

20

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljncollege.in/assets/pdf/feedback/2022-23/2.7.1%20SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The general student profile of our institution is - female students belonging to lower income groups, most of whom are second generation learners. Hence the attempt of the institution is to create an ecosystem of initiatives, wherein we can create opportunities for creation and transfer of knowledge benefitting the majority of these students. This is done by arranging a range of curricular and co-curricular activities providing opportunities for the students to obtain skills and training in various areas, develop leadership qualities and make the most of their potential talents and abilities.

The IQAC, the NSS unit of our college and bodies like Students' Council the Career Counseling Cell, the Women's cell, Internal Committee, Anti- Ragging Committee and the various subject

departments organize activities on a regular basis.

NSS unit of our college organizes various programmes and conducts cleanliness campaigns, health and blood donation camps. Career Counseling and Placement Cell plays an important role in arranging lectures on career and employment opportunities, skill-oriented training sessions and creating opportunities for training in interview techniques and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a very important role in the overall development of students. Qualities like civic sense, awareness about and sensitivity towards social issues, being a responsible

citizen, fighting gender stereotypes and overcoming difficult odds are inculcated by such activities. Our students take enthusiastic participation in the activities arranged by the NSS department and play leadership roles in many of them. An array of activities based on gender awareness, health and hygiene, nutrition, legal awareness, financial literacy, artistic expression and so on, arranged throughout the year helps them to build confidence, self-esteem, the spirit of cooperation and a positive outlook. Their personality is enhanced by and moulded by such participation. The activities organised in the special day camp organised every year by NSS department add to the bonding and feeling of comradeship with their fellow students who are also members of the community, apart from the sheer joy of learning together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is having 10 classrooms, computer laboratory, conference hall, Library and Reading Area for Students, 55 computers and 3 laptops till the end of academic year 2022-23.

The institution has following facilities.

Room Description

Usage

Capacity

Rooms equipped with

Basement

Seminar Hall

300

LCD projector, AC, White Board

104

Conference Hall

100

Board, LCD projector, Internet Connection, Wifi facilities, Mikes

105

Lecture

80

Board, LCD projector, Mikes

201

Lecture

40

Board

202

Exam Room

15

Board

203

Lecture

30

Board

204

Lecture

80

Board, LCD projector

205

Lecture

80

Board, LCD projector

206

Lecture

80

Board, LCD projector

301

Computer Lab

40

White Board, LCD projector, Wifi

303

Lecture

15

Board

304

Lecture

80

Board, LCD projector

305

Lecture

80

Board, LCD projector

306

Lecture

80

Board, LCD projector

Besides that:

- The college has well equipped central library.
- Book Bank facility to borrow the books & use for the complete semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure has been provided for students to take part in extracurricular activities. The institution has facilities for indoor and outdoor games. For cultural activities institution provide basement area and seminar hall whenever required... National level seminar/conferences/ cultural activities and inter collegiate events are conducted here on a regular basis. There is a lot of encouragement for the students to participate in sports and cultural activities. Students are encouraged to participate in cultural events held in the college and also send to other colleges/universities for participation.

Adequacy of facilities

Area/Size

Year of establishment

User Rate

Playground (Outdoor games/Sports)

8000sq.ft.-

2006

47%

Seminar Hall(Tejas Hall)

2000 Sq.ft

2006

62%

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/facilities/facilitypdf/ICT%20Enabled%20Activities-Master%20Time%20Table%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software - SLIM 21(System for Library Information and Management)

Library is fully automated since 2009-10. The managing of circulation, Cataloguing, serial control and OPAC (Online Public Access Cataloguing) is done through this system.

- Nature of Automation (fully or Partially) - Fully Automated
- Version - The system is upgraded regularly . The latest

upgrade version is 3.9

- Year of Automation : 2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.41525

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We use Core I3 system and LCD and LED machines. Updation is done in College office, Computer Lab, and Library whenever required. Windows XP was updated to Windows 7 and Windows 10 in all Computer Systems including Office, Computer Lab and Library. Ram Size was updated to 1 GB and later updated to 2 GB. Wi-Fi is updated as per requirement of the institution. LAN network is available to all the machines within Office, Computer Lab, Staffroom and Library. The Internet speed is updated as per the requirement of the institution.

The Internet speed updated for the academic year 2022-2023 is 150 mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

368339

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Funds for maintenance are allocated and maintenance work is executed through AMC(Annual Maintenance Contract) for laboratory, library equipments and CCTV. The support staff look after the cleanliness of the college campus. Adequate infrastructure has been provided for students to take part in curricular and extracurricular activities. The institution has facilities for indoor and outdoor games. The college library is fully automated with Slim 21 Library software. The maintenance of the software is done through AMC with Algorithum Consultants PVT.LTD. with regular upgradation in the version of the software. The maintenance of Library Learning resources is done through regular fumigation work. Regular binding and lamination of rare books is done. The maintenance of racks and cupboards is done at regular intervals . The maintenance of reprographic machine is done through AMC contract to Accutech Info System Pvt. Ltd.

The maintenance of computers is done by annual contract. The contractor visits the college regularly for maintaining the computers, Printers and LCD. The maintenance of carpenter work and electrical work is done by the contractor appointed by the parent body.

The maintenance of fire extinguisher and refilling is done by M/s Shri Om Fire Services.

The maintenance of water supply is done regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/facilities/year2022-23/CapacityBuilding.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

277

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

277

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution has an active Students' council department and we have students' representation and engagement in various administrative, co-curricular and extracurricular activities throughout the year. Members of Students' council encourage other Students participate and work in the various activities & programmes organized at the college. They create the positive campus atmosphere and work collectively for our institution. Our institution engages students in various committees and departments of the college as it encourages leadership qualities& focuses on women empowerment. College Annual Gathering is organized &managed by students and it provides a platform for students to showcase their talent and leadership qualities. Students have representation on NSS Advisory Committee, Internal Complaints Committee, College Development Committee and Internal Quality Assurance Cell .The Alumni Association also conducts various programmes and thus providing valuable guidance to students.

Students represent the college at the University level through the Students' Council and attend Sports, NSS meetings.

Participation and representation in various bodies, committees and activities creates a sense of belonging and responsibility in students and brings out their leadership and administrative skills and help develop their personalities.

Internal Complaint Committee: Ms.Chitra Nanavare

College Development Committee. (CDC): Ms.Sneha Chattambali

NSS Advisory Committee: Ms.Prajakta Jadhav, Ms.Chatura Sonikar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an Alumni Association but it is not registered.

The Alumni association is a valuable resource to our institution as it connects the alumni. Students who have completed their education from our institution always have a strong bond and belonging to our institution. The alumni is often providing guidance and support in their chosen fields to the students and encourage them to do well in their education and also provide valuable insights on career options and opportunities and also conduct lectures and workshops at our college.

The following programmes were conducted by the Alumni,

- Ms.Aarati Kadam guided students about placement on 02/08/2022
- Ms.Vanita Sable delivered a lecture at NSS Special Camp on 22/12/2022
- Ms.Kalpna Chavan performed at annual gathering and also choreographed the 'Lathi- Kathi Demonstration' (Maharashtraian Martial Arts) on 10/01/2023
- A meeting of the Alumni Association was organized on 27November 2022 in which past students provided their feedback regarding college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of Management :

Our distinguished managing body 'Vile Parle Mahila Sangh' strongly believes in its comprehensive vision 'Agratah Pathi Sadaiva

Gamyatam'

which means (Always moving forward on the path of progress...)

Our college pursues its mission which says:

Achieving excellence through rigorous academic commitment and discipline.

The Governing body and College Development Committee (CDC) prepare and execute short-term and long-term development plans of the institution. Regular meetings are held by Managing body for planning and execution of programmes and activities.

Our teachers under the able leadership of the Principal of the college design the strategic plans to carry out activities under all the Academic and co-curricular portfolios such as Admission Committee, Examination committee, Sports Department, Students' Council, N.S.S. Anti- Ragging Cell, Internal Complaints Committee, Grievance Redressal Cell, Career Counselling and Placement cell etc. Academic Calender is prepared at the beginning of the academic year and executed throughout the year accordingly.

IQAC of the college enables participatory work environment. It also fosters an atmosphere conducive to research and excellence as per the mission of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has a democratic setup where the Managing Body, College Development Committee and IQAC work in co-ordination with each other. For a systematic and effective functioning, the members of all committees give their inputs enthusiastically. Staff members have liberty to bring forward proposals for organizing events. Their initiative is well supported by the Managing Body and Principal.

One such case study of decentralization and participative

management is of Annual Gathering.

Annual gathering is a platform that showcases students' talents and brings out their leadership qualities in organising the entertainment programmes. Our college organised Annual Gathering on 10th Jnauary 2023. The Principal, in consultation with annual gathering committee planned for the event comprising of entertainment programmes, felicitations and prize distribution.. Students took the lead in organising, compering and choreographing the dance performances. Non-teaching staff also co-operated for making necessary arrangements. It led to an active participation by students and staff in planning, organising and conducting annual gathering.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ljnjcollege.in/assets/pdf/facilities/6.2.%20Institutional%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has Career Counselling and placement cell under which a strategic plan is made for benefit of our students. We see to it that guidance is given to students about various career avenues. Subject experts from respective areas are invited for delivering the lectures. Career counselling cell and Placement Cell also organises seminars and workshops for students. The activities are planned well in advance and executed for all students. Career counselling and placement cell plans the activities for the entire year. It is looked after that seminars, webinars and workshops are held in tune with today's need. Our degree college students attend the programmes and take its benefit for choosing their career.

One such activity held was a short-term course on "Banking" by Bright Future Academy, Vile Parle (East). Our 19 students have completed the course and placements were offered to them by concerned academy. We also have tie-up with "ICICI Academy for skills" which offers short-term course on "Employability Skills". Our students get placements after the completion of the course.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Body Vile Parle Mahila Sangh takes utmost care in policymaking and College Development Committee handles issues such as administration, infrastructure and students' requirements. The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC, Anti-Ragging Cell, Grievance Redressal Cell, Internal Complaints Committee address issues following appropriate protocol.

Our college is affiliated to S.N.D.T. Women's University, Mumbai and abides by all the rules and regulations of the same. Department heads supervise departmental activities. Faculty members are ranked, in descending order, as Professor, Associate Professor, and Assistant Professor.

The institution's administrative staff and other non-teaching staff is led by the Principal in day-to-day functions that generally include admissions, student services, institutional support, maintenance and correspondence with stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are in place provided by the institution and Managing Body-

For Teaching Staff:

- Felicitation of teachers by our management on their professional achievements and completion of twenty five years of service.
- Felicitation of teaching staff on their superannuation.

For Non-teaching staff:

- Laundry allowances and uniforms are given to Class-IV employees.
- Felicitation of non-teaching staff by our management on their professional achievements and completion of twenty five years of service.
- Felicitation of Non-teaching staff on their superannuation by management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A Performance appraisal system is in place in our institution. Our college maintains Self-Assessment Report for assessment of faculty members. Performance appraisal of teachers is conducted annually. Each faculty member submits a self-appraisal report to the Principal. It is scrutinised by the Head of the Department and then by the Principal. Besides that, service books, employee records, incoming and outgoing registers are maintained. Bio-metric system is in place to record staff attendance. Students' feedback on the teaching learning process is also collected every year. The outcome is analysed by senior faculty and discussed with the concerned teacher. The evaluation of teaching learning by students is a valid and effective measure resulting in more effective teaching. Appraisal System for Non-teaching staff is also in practice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly. When there are additional expenses over and above the budget proposals, special sanction has to be

taken from the Managing Body. Accounts are presented to the certified Chartered Accountant. External Financial Audit is conducted every year in the month of May/June and the audited Balance-sheet is received in the month of August/ September. The external audit for college is done by Ketkar and company.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has two faculties

- 1) Degree College Arts (Aided) and
- 2) Degree College Commerce (Unaided)

One of the major sources of funds is fees. For both the faculties the college follows the prescribed fee structure given by SNDT Women's University.

Besides that, scholarships sponsored by State government are available for students

All these resources are utilized optimally by the college as well as optimum utilization of the infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two examples of best practices institutionalized as a result of IQAC initiatives are:

Example 1.

Qualitative Teaching and Learning Process:

Teachers update themselves by attending seminars/ workshops for improving teaching methods as well as by adopting new teaching learning modes. Our teachers implement following methods for imparting interactive and effective teaching:

- E-lecture series.
- Practice for exams through regular written exams.
- Assignments to students.
- PPT Presentations by students.
- Using media like films, T.V., Literature, Documentaries, Websites
- Research paper presentation by students.

Example 2.

- Initiatives by library to inculcate reading habits:

Regular orientation is given to all students regarding the books and facilities available at college library. Book bank facility is provided to students through which they can use the reference books throughout the year. Besides this to inculcate the reading habits in students, our Library organises various competitions as follows on occasion on 'Librarian Day'

- Book Review
- Quiz
- Sudoku

Best user prize is given to the student who makes best possible use of library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assures maintenance of the internal quality by following:

Example 1.

Feedback from students regarding teaching-learning process

Faculty members of the college take utmost care for better learning outcomes of their academic programmes and activities. The IQAC of the college gets the feedback from students regarding teaching-learning process every year. The performance of teaching faculty is evaluated by students by means of teacher assessment questionnaire/feedback. Confidential reports are maintained by the Head of the institution.

Example 2.

Teaching-learning & evaluation process monitored by IQAC

IQAC observes the teaching-learning process according to teaching plan submitted by all faculty members. The faculty members conduct surprise tests, seminars, group discussion, and verbal test to monitor the academic progress of each student. Examinations are conducted smoothly and in proper manner. The assignments and test papers are evaluated within a short duration. Slow learners are provided with additional care and guidance to ensure improvement in their academic performance. by providing books and study materials. A Scholar Card (extra library card) is provided to advanced learners in order to use reference books available in

library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ljncollege.in/assets/pdf/agar/Annual%20Report%20of%20the%20Institution%202022-23%20(1)%20(1).pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1

Sr. No.

Name of Activity

Date

Resource Person

Collaborating

Agency

1.

Guidance Lecture on Nutrition During Menstruation

21/09/2022

Dr Prerana Raut

-

2.

Guidance Lecture on Women and Health

24/09/ 2022

Dr Meherjyoti Sangle

-

3.

Lecture/Presentation on 'Cyber-security'

06/10/2022

ASI Rajesh Kushlani of Mumbai Police,

Cyber Cell - Mumbai Police

4.

Pre-marital Counselling Workshop

15/10/2022

Ms. Sangita Saraf

Stree Mukti Sanghatana-

5.

Session on 'Breast and Cervical Cancer Awareness

19/12/2022

Dr Sujal Agrawal

MCGM

-

6.

Guidance Session on 'Women and Legal Literacy'.

20/12/2023

Ms Shobha Kokitkar

Stree Mukti Sanghatana

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**

We have separate dustbins for Solid and Dry waste which is regularly collected by the Municipality.

We collaborated with NGO Stree Mukti Sanghatana for the plastic we collected from the neighbouring community.

- **Liquid waste management: Nil**
- **Biomedical waste management: Nil**
- **E-waste management:**

Yes. We collaborated with NGO Stree Mukti Sanghatana for the E-waste we collected from the neighbouring community.

- **Waste recycling system: Nil**
- **Hazardous chemicals and radioactive waste management::Not Available**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>E. None of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	<p>Our institution maintains a liberal and inclusive policy in all areas. We offer admission to students from all religions, castes , income groups or disabilities without prejudice. . India's time-honoured principle ' Vasudhaiva Kutumbakam' 'The Universe is one family' is the base of our institution's culture. There is no cut-</p>
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off percentage for admission to our college, Arts or Commerce faculty. All festivals are celebrated with equal enthusiasm. Patriots, leaders, reformers and saints of all religions and creeds are duly honored. Promoting the spirit of nationalism and inculcating qualities of good citizenship are an important part of our co-curricular activities. Our constant effort is to maintain an atmosphere of harmony, cooperation, secularity and peaceful co-existence. The same facilities and privileges are made available to all students without discrimination. Our faculty and non-teaching staff are sympathetic towards and cooperative with all students. Scribes are arranged for students who are physically challenged. Eg: visually impaired students. Special attention is provided to students with learning disabilities by the faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

The syllabi of Shreemati Nathibai Damodar Thackersey Women's University is designed in such a way that values of good citizenship are instilled in students. The syllabi of Sociology and History include topics that discuss the responsibility of the government and citizens towards society in general and women, children, divyangjan and weaker sections of the society in particular. The syllabus of Foundation Course contains issues of child labour, women trafficking, problems of the elderly and people with disabilities as well as the duties and responsibilities of citizens of India.

Extension activities held in the institution, often include lectures and workshops aimed towards sensitizing students about issues of gender, rights of minorities, women's health and hygiene, environmental awareness.

Events of national importance are celebrated in the institution in

order for students to realize and appreciate the contribution of various eminent personalities and social reformers in India's freedom struggle and development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various programmes of National Importance for the students such as Constitutional Day on 26th November, Independence Day, Republic Day. Celebration of Marathi Bhasha Din, APJ Abdul Kalam's Birthday as Vachan Prerana Din etc. are regularly observed by the college to cultivate the national unity

and integrity amongst the students as they are being the future citizens of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title : Guidance through Career Counselling and Placement Cell

Context:

The cell was established in the academic year 2003-04 with the objective to guide students in good career prospects.

Objectives: -

1. Guiding students to find a suitable job or career
2. Arranging campus placement drives.

Informing students about job requirements and opportunities.

Evidence of Success: -Many of our students have acquired placements through various linkages as Tele callers in BPOs , Customer Service Executives at International Airport, back office jobs and placements in private companies.

BEST PRACTICE 2

Title :-

Organizing Inter-collegiate Students' Seminars

Context:

Students too should be engaged in research practices and encouraged to prepare and present research papers on a common platform in collaboration with other colleges.

Objectives: -

1. To introduce students to good research practices and available resources.
2. To encourage them to prepare and present standard research papers.
3. To interact with their peers at seminars and gain valuable feedback and insights.

Evidence of Success: -

Students voluntarily participate in seminars and prepare papers. Many have overcome stage fear and developed the habit of careful and deep research, number of participants increasing every year

File Description	Documents
Best practices in the Institutional website	https://www.ljncollege.in/assets/pdf/aqar/2022-23/b/best-practices1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1

Our institution is affiliated to SNTD Women's University, Mumbai founded in 1916 by Maharshi Dhondo Keshav Karve, a pioneer in women's education and social reform, with financial assistance from Shri. Vitthaldas Thackersey and envisioned a nation of educated, enlightened and cultured women. Our parent body, Vile Parle Mahila Sangh, established in 1952 is constituted of women, is solely managed by women members and ventured in women's education in 1969 when they started Lions Juhu Nandlal Jalan Mahila Mahavidyalaya solely for women.

Since then, our institution has assisted thousands of girl students to attain their degrees, both graduate and post graduate,

enabling them to face the job market confidently. Our add on and enrichment programmes and courses along with the certificate courses under the career-oriented programmes, aims at enhancing the students' competencies and facilitating their entry into careers in the ever-evolving trends due to globalization and privatization.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Start Add on Courses through 'CHETNA'- Centre for Holistic Education, Training and Novel Advancements'.
2. To encourage students to participate in research oriented activities.